

St Mary's Primary School, Oxted

Religious Education Progression

Please note we are currently embedding our new Diocesan Scheme of work for RE and will be reflecting on these key aspects of progression to ensure they closely match the taught curriculum.

Progression in Religious Education					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Beliefs and teaching Recount elements of religious stories I can talk about some stories from the bible Religious practices and life styles Recognise religious objects/places/people/practices I can tell you what a church looks like Ways of expressing meaning Recognise some religious symbols and use some religious vocabulary correctly I can tell you what a cross is and what it means Human identity, personality and experience	Beliefs and teaching Describe some religious ideas from stories and some basic religious beliefs and teachings, using some religious vocabulary I can explain what some stories about God mean Religious practices and life styles Describe some religious objects/places/people and practices and begin to be aware of similarities in religions I can talk about other religious buildings	Beliefs and teaching Develop some religious and moral vocabulary to describe key features and know beliefs, ideas and teachings for some religions I can use words that are about God to explain what I think Religious practices and life styles Know the function of objects/places/people within Religious practices and lifestyles and have some awareness of key similarities and differences	Beliefs and teaching Develop religious and moral vocabulary to describe key features and know beliefs, ideas and teachings for some religions I can understand stories that can help people make choices about right and wrong Religious practices and life styles Know the function of objects/places/people within Religious practices and lifestyles and describe similarities and differences in Religious practices	Beliefs and teaching Identify and describe key features of religions, including beliefs, teachings and their meaning, using appropriate religious and moral vocabulary I can talk about the important features of different religions Religious practices and life styles	Beliefs and teaching Begin to use some philosophical language and an increasingly wide religious and moral vocabulary to explore and suggest some reasons for the similarities and differences in beliefs and teachings, both within and between religions I can use the correct words and phrase when

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Express his/her own experiences and feelings, recognising what is important in his/her own life I can talk about people and things I care about Questions of meaning and purpose Recognise interesting/puzzling aspects of life I can discuss questions which might not have an answer Values and commitments Express what is of value and concern to himself/herself and others in relation to matters of right and wrong I can talk about things being fair and unfair	which are like a church Ways of expressing meaning Begin to suggest meanings for some religious actions and symbols and describe how religious belief is expressed in different ways I can talk about what happens in a church service Human identity, personality and experience Describe and respond sensitively to his/her own and others' experiences and feelings, including characters in stories with religious meaning I can explain about how people sometimes feel about God Questions of meaning and purpose	I can talk about how some religions are the same and some different Ways of expressing meaning Begin to identify the impact of religious teachings, including the effect sacred texts have on believers' lives Identify religious symbols and symbolic actions I can talk about why religion is important Human identity, personality and experience Recognise what influences him/her in his/her life - identify the influence religion has on people's lives, including his/her own I can talk about how religion affects me Questions of meaning and purpose	and lifestyles both within and between religions I can talk about how people follow their own religion Ways of expressing meaning Begin to identify the impact of religious teachings, including the effect sacred texts have on believers' lives, identify religious symbols and how they may be interpreted in different ways both within and between religions I can talk about how the teachings of religions can affect people's lives and that sometimes people think differently about the same things	Identify and describe similarities and differences in religious practices and lifestyles both within and between religions I can discuss how different religions affect people's lifestyles and behaviour Ways of expressing meaning Describe the meaning of religious symbols and symbolic actions and show understanding that symbols may be interpreted in different ways both within and	discussing belief and religion Religious practices and life styles Explain how religious beliefs and ideas influence practices and lifestyles and explore how these beliefs and ideas lead to diverse practice, both within and between religions I can explain how and why religions have different views on how people should live their lives Ways of expressing meaning
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	Ask questions about puzzling aspects of life and experience and suggest answers, including religious ones I can ask why a lot Values and commitments Recognise and describe some religious values in relation to matters of right and wrong and make links between these and his/her own values I can explain why some things people do are right and some are wrong	Identify ultimate questions and behaviour that there are no universally agreed answers to these I can talk about how there are some things which can't be explained Values and commitments Recognise and begin to ask questions about how religious and moral values, commitments and beliefs can influence behaviour I can understand that people sometimes do things because their religion says they should	Human identity, personality and experience Recognise what influences him/her in his/her life, and identify the influence religion has on lives, cultures and communities including his/her own I can talk about friendships and my family and famous people I like Questions of meaning and purpose Identify ultimate questions and behaviour that there are no universally agreed answers to these and start to develop your own answers to these questions I can discuss questions that nobody really knows the answer to	between religions I can describe the meaning of a range of religious symbols from different religions Human identity, personality and experience Ask questions of identity and belonging and suggest own answers about the significant experiences of others, including religious believers I can discuss what is important about religion to me and other people Questions of meaning and purpose	Explain the reasons for diverse forms of expression in religious teachings, including sacred texts, both within and between religions I can talk about the different sacred books of religions and how they are sometimes linked Human identity, personality and experience Explore and suggest reasons for his/her own and other people's views, including religious ideas about human
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			Values and commitments Recognise and begin to ask important questions about how religious and moral values, commitments and beliefs can influence behaviour I can talk about how sometimes choices about what we do are difficult	Raise questions and suggest religious, philosophical and moral answers to a range of ultimate questions I can discuss a range of religious beliefs Values and commitments Ask questions about matters of right and wrong and suggest answers which show understanding of a range of moral and religious teachings I can discuss right and wrong and explain how different beliefs can influence the decisions people make	identity and experience I can discuss my views about religions and how people should live their life Questions of meaning and purpose Explain his/her own philosophical, moral and/or religious responses to a range of ultimate questions and explore the views of others including different religious perspectives I can explain my personal views about a range of important
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					religious issues and discuss the views of others Values and commitments Explain, with reasons, religious views about moral and ethical issues and explore his/her own views and those of others in relation to these issues I can argue intelligently about religion and belief
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