

| <b>Year 3</b>                                                                                                                              |  | <b>Aut</b> | <b>Spr</b> | <b>Sum</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------|--|------------|------------|------------|
| <b>Working at the expected standard</b>                                                                                                    |  |            |            |            |
| Write coherent narratives creating settings, character and plot.                                                                           |  |            |            |            |
| Write non-narrative material including headings and sub headings.                                                                          |  |            |            |            |
| Use capital letters, full stops, question marks, exclamation marks, commas in lists and apostrophes in sentences with increasing accuracy. |  |            |            |            |
| Begin to use inverted commas to punctuate direct speech.                                                                                   |  |            |            |            |
| Use past and present tense mostly correctly.                                                                                               |  |            |            |            |
| Express time, place and cause using coordination, subordination, prepositions and adverbs.                                                 |  |            |            |            |
| Begin to divide writing into paragraphs                                                                                                    |  |            |            |            |
| Spell some words from the Year 3/Year 4 spelling list correctly.<br>Use available spelling aids to check and correct spellings.            |  |            |            |            |
| Join lowercase letters accurately.                                                                                                         |  |            |            |            |
| <b>Working At Greater Depth</b>                                                                                                            |  |            |            |            |
| Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.   |  |            |            |            |
| Make simple additions, revisions and proof reading corrections to their own writing.                                                       |  |            |            |            |
| Use the punctuation taught in KS1 and Year 3 mostly correctly including speech punctuation.                                                |  |            |            |            |