

Year 4		Aut	Spr	Sum
Working at the expected standard				
Write coherent narratives creating settings, character and plot including dialogue and showing an awareness of audience.				
Write non-narrative material including simple organisational devices.				
Use capital letters, full stops, question marks, exclamation marks, commas in lists/for fronted adverbials, apostrophes and speech punctuation in sentences with increasing accuracy.				
Use noun phrases (expanded by the addition of modifying adjectives, nouns and preposition phrases); fronted adverbials and conjunctions				
Use past and present tense mostly correctly.				
Divide writing into paragraphs				
Spell most words from the Year 3/Year 4 spelling list correctly. Use available spelling aids to check and correct spellings.				
Join lowercase letters accurately.				
Make additions, revisions and proof reading corrections to their own writing.				
Working At Greater Depth				
Write effectively and coherently for different purposes and audiences, drawing on their reading to inform the vocabulary, structure (eg: varied length of sentences) and grammar of their writing.				
Use the punctuation taught in KS1, Year 3 and Year 4 mostly correctly including speech punctuation.				
Show awareness of the reader and build cohesion by making appropriate pronoun/noun choices.				