

Year 5		Aut	Spr	Sum
Working at the expected standard				
Write effectively for a range of purposes and audiences selecting language that shows good awareness of the reader. (narrative and non-narrative)				
In narratives describe settings, characters and atmosphere.				
Integrate dialogue in narratives to convey character.				
Use the full range of punctuation taught up to Year 5 (including brackets, dashes, commas for parenthesis and commas to avoid ambiguity) with increasing accuracy and independence				
Use relative clauses				
Build cohesion by using a range of devices (pronouns, synonyms, adverbials of time and place)				
Vary sentence structure by using a range of devices and grammatical structures (eg: fronted adverbials, noun phrases, conjunctions, modal verbs)				
Use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun				
Use verb tenses mostly correctly throughout their writing.				
Spell some words from the Year 5/Year 6 spelling list correctly. Use available spelling aids including a dictionary to check and correct spellings.				
Maintain legibility in joined handwriting when writing at speed.				
Make additions, revisions and proof reading corrections to their own writing with increasing independence.				
Working At Greater Depth				
Write effectively and for a range of purposes and audiences, selecting the appropriate form and drawing on what they have read as models for their own writing (eg literary language, characterisation, structure)				
Use the punctuation taught up to the end of Year 5 mostly correctly.				