

St. Mary's Primary School, Oxted

Home – School Agreement

Our Shared Commitment



At our school, we work together as a community built on our core values: **Confidently Me, Belonging Together, and Challenged to Contribute**. This agreement reflects how we will work in partnership to support every child to thrive.

Parents / Carers

- I/We want to work in partnership with the school and will:
- Support the Christian ethos of the school, its policies, and guidelines for behaviour, helping my/our child to grow as a respectful and **Confidently Me** individual
- Collaborate respectfully with all members of school community: staff; other parents and carers; wider members of the school community.
- Share any changes at home, concerns, or problems that might affect my/our child's learning or behaviour, so we can work **together in belonging** to support them
- Check the school website regularly for news and guidance, and ensure that our contact details are up to date to remain connected as part of our school community
- Support homework and other opportunities for home learning, encouraging my/our child to be **challenged to contribute** and take pride in their learning
- Attend appointments to discuss my/our child's progress, working in partnership to support their development
- Ensure that my/our child comes to school on time, well-prepared, and ready to learn each day, unless they are unwell
- Report absences to the school office by 9.30 a.m. each day my child is not in school

School

- The school wants to work in partnership with parents and will:
- Support every child within our Christian environment, nurturing them to grow as **Confidently Me** individuals who value themselves and others
- Provide a safe, inclusive environment where every child experiences **Belonging Together**
- Keep you informed about school activities and developments, strengthening our shared community
- Deliver a stimulating and engaging curriculum that offers appropriate challenge, enabling all pupils to be **challenged to contribute**, alongside providing meaningful links to home learning
- Arrange appointments to discuss your child's progress and attainment, and provide an annual progress report
- Share any concerns about learning, behaviour, well-being, attendance, and punctuality, and listen carefully and respectfully to any concerns you raise, working together to achieve the best outcomes