

St Mary's Primary School, Oxted

Art Curriculum Overview



		Autumn Term		Spring Term		Summer Term		Notes:
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Reception	Topic and Key Building Blocks (inc. National Curriculum)	Self portraits	Alma Thomas				J. M. W. Turner	
	WOW Moments Enrichment and Active Learning		Collaborate on whole class artwork				Mini exhibition at open evening	
	Curriculum Links How this fits with other subjects	PSED - All about me PD – fine motor skills	PD – fine motor skills				UW/English - oceans	
	Support at Home Opportunities for supporting learning at home	Practising drawing the features of a face – eyes, nose, mouth, ears	Go on a walk and look for colours seen in Alma's artwork				Spend a few minutes looking at the clouds – paint what you see. Say what you notice.	

Year 1	Topic and Key Building Blocks (inc. National Curriculum)		Andy Goldsworthy Peter Thorpe (Art)	Kandinsky (Art)		Picasso (Art)		
	WOW Moments Enrichment and Active Learning		Natural art outside (ie: mandala)			Mini Exhibition (parents in)		
	Curriculum Links How this fits with other subjects		Links to English book: Beegu					
	Support at Home Opportunities for supporting learning at home		Optional - Make a collage using natural materials					

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Year 2	Topic and Key Building Blocks (inc. National Curriculum)	Paint Skills and Colour Mondrian		Digital Art Charlie Mackesy		Drawing, line, shading and perspective Arcimboldo		Sculpture
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	WOW Moments Enrichment and Active Learning	Giant Mondrian classroom mural: Use black tape on a large wall/display to create a grid. Children collaboratively paint sections using primary colours. Human Mondrian: Children wear red, yellow, blue, white and black to create a living artwork grid (great for photos!).		Voice + art combination: Children record a spoken message to accompany their drawing (Voice 21 link).		Food face challenge (Arcimboldo-style): Children create faces using real fruit/veg before drawing them.		Outdoor sculpture gallery: Display sculptures outside like a real exhibition.
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	Curriculum Links How this fits with other subjects	Maths: Shape (rectangles/squares) Position (top/bottom/next to)		Computing: Use digital tools to create content PSHE: Emotions, kindness, identity		Science: Plants/food (link to fruit/veg) Oracy (Voice 21): Explaining choices and creativity		Science: Materials (properties of clay vs other materials) PE: Body shapes and positions (link to sculptural form)
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	Support at Home Opportunities for supporting learning at home	Colour hunt: find objects that match primary colours. Mix paints (or food colouring) to explore new colours.		Use simple drawing apps at home.		Make silly faces using food or objects at home.		Build sculptures using: Playdough Lego Natural materials Visit a park/museum with sculptures (or look online).
Year 3	Topic and Key Building Blocks (inc. National Curriculum)	Painting – colour mixing	Painting – colour mixing	Sketching – Light and Shade	Sketching – still life	Sewing	Kite making	
	WOW Moments Enrichment and Active Learning					Year 3 party (Bunting)	Year 3 party (D&T)	

	Curriculum Links How this fits with other subjects			Science - Investigate light and shadow through sketching activities.			History - Explore traditional textile crafts and cultural kite-making traditions.	
	Support at Home Opportunities for supporting learning at home			Draw objects under different light sources. Practise shading from light to dark. Sketch shadows at different times of day.		Practise simple running stitch on card or fabric. Design a simple fabric pattern. Repair or decorate fabric items with adult supervision. Identify different fabrics and their uses around the home.		
Year 4	Topic and Key Building Blocks (inc. National Curriculum)	Sculpture: Anglo-Saxon Helmet	The Great Year 4 Bake Off (cake making & decorating)	Water Art – Claude Monet (watercolour)	Viking boats - Collage	Building bridges (wood)	Portraits	

	WOW Moments Enrichment and Active Learning	Ufton Court - Trip				Testing weights		
	Curriculum Links How this fits with other subjects	History						
	Support at Home Opportunities for supporting learning at home	Museum visits	Practice/ create own recipe					
Year 5	Topic and Key Building Blocks (inc. National Curriculum)	Photography and Collage	William Morris patterns – needs updating	Painting Landscapes	Clay bowls	Renaissance sketching	Insects – Digital Art (Linked to Beetle Boy)	

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	WOW Moments Enrichment and Active Learning	"Photographer for the Day" Launch Set up: clipboards / iPads / cameras simple prompts: "Take a photo of something that represents you" "Find something you love / something that makes you feel calm" Final Exhibition: "This Is Me" Gallery	"Pattern Detectives" Investigation Print large Morris designs Children hunt for: repeating motifs symmetry colour patterns	"Step Into the Painting" Hook Project a large landscape (e.g. Hockney, Turner) Ask: "What can you see? hear? feel?"	"Mystery Artefact" Hook Children enter to find a display of "ancient" clay pots/bowls (real or photos) with fabrics, leaves and natural objects A note reads: "These objects have travelled from the Amazon rainforest..."	Become a Renaissance apprentice Enter class as "Master Leonardo" with a sketchbook. Tell them they are apprentices learning to see like artists. Give them a simple observational challenge: sketch a feather/shell/key in total silence for 5 minutes. 👉 Renaissance artists were known for careful observation and detailed sketching from life.	Study beetles/ observational drawing	
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	Curriculum Links How this fits with other subjects	Life Skills and Well being (self identity) Computing – digital literacy Art - collaging	Maths – repeating patterns/symmetry/translation/reflection History – Industrial Revolution Science/DT – understanding how nature informs design	Oracy – evaluative language Geography – physical landscapes	Geography - Brazil	History: evidence of how people lived and what they valued	English: Beetle Boy class reader
						Maths Perspective (vanishing points, scale) Shape, proportion, and symmetry Spatial awareness and geometry Science Light and shadow Materials and texture Observation skills	Art: line, tone, texture, composition, scientific drawing Computing/digital art: layers, brushes, digital tools Oracy (threaded through): explain choices, justify, critique English link: non-fiction writing (field guide style) Science link: classification / insect anatomy

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	Support at Home Opportunities for supporting learning at home	My World in 5 Photos" Ask children to take or bring: 5 photos that represent them Magazine / Image Collection Family Interview Children ask at home: "What makes me special?" "What do you think I'm good at?"	Pattern Spotting" at Home Look for patterns in: wallpaper clothing Packaging Mini Research Task Find: 3 facts about William Morris Optional: draw favourite pattern Design in Real Life Look at fabrics: cushions bedding Discuss: "How is pattern used?"	Local Landscape Photograph hy Take a photo of: park, street, garden Label foreground / background Colour Mixing at Home Mix paints (or even food colouring!) Record: what colours you made	Create a simple pinch pot or coil pot using air-dry clay or playdough Design patterns inspired by nature (leaves, animals, geometric shapes) Research h or draw example s of pottery from around the world Use household materials to make 3D sculptures	Observational walks Nature still life Local exhibitions Talk about art National portrait gallery: https://www.nationalgallery.org.uk/paintings/tour-renaissance-masterpieces	Natural History Museum Beetle Hunt https://www.royensoc.co.uk/learning-resources-media-pack/ Make a bug hotel Create an observational sketch book	
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Year 6	Topic and Key Building Blocks (inc. National Curriculum)	Painting – Norval Morisseau	Drawing - perspective		Islamic Patterns Clay and lino tiles Sculpture, printing and collage	Digital Art – WWII Blitz Art	Textiles Make Do and Mend Sewing	
	WOW Moments Enrichment and Active Learning				Cutting own tiles		Fashion Show	
	Curriculum Links How this fits with other subjects	Geography - Canada			RE & History - Islam	History - WWII	History - WWII	
	Support at Home Opportunities for supporting learning at home							